

What are we doing?

Following this survey, the College will be taking the following actions:

1. We will review the role of the Rosebowl competition and its inclusion in the tutorial scheme of work.
2. A new timetable structure is to be implemented for 2008/09.
3. We will emphasise the role of the tutor in terms of one-to-one opportunities for students.
4. We will continue to encourage the use of the Sports facilities by females by providing female-only activities at times which are convenient to them.
5. Technical Services have implemented an electronic system in all classrooms whereby staff can report any faults/issues with IT equipment, which will be addressed accordingly.

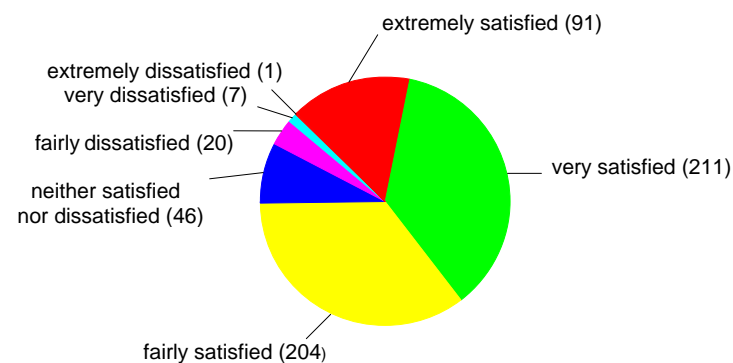
The contribution of students completing surveys is greatly valued and our thanks go to all those who participated in this particular Review.

End of Year Review

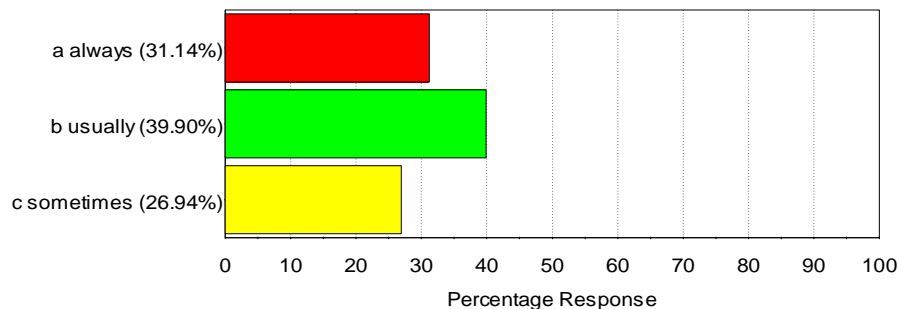
2007/08

At the end of the academic year 2007/08 a questionnaire called the 'End of Year Review' was circulated to full-time College students. The purpose of this leaflet is to give students and staff a brief summary of the results of this survey and is based on the 594 questionnaires that were completed.

Overall, how satisfied are you with the College?



I recognise the value of the Tutorial programme



71% of students always or usually recognised the value of the tutorial programme and 85% said they always or usually felt involved in tutorial activities. 68% thought Tutor Notes kept them well informed of internal and external events.

There was a 5% drop from last year to 26% in those students who felt the Rosebowl competition contributed to the extra-curricular life of the College.

With regard to the College timetable, the number who thought the length of the College day was about right increased by 5% to 76%, whereas those that thought the number and duration of breaks were about right both decreased to 69% and 61% respectively.

6% more students than last year (36%) said they had encountered difficulties while on their course, but of these, 4% less (83%) had sought help or advice.

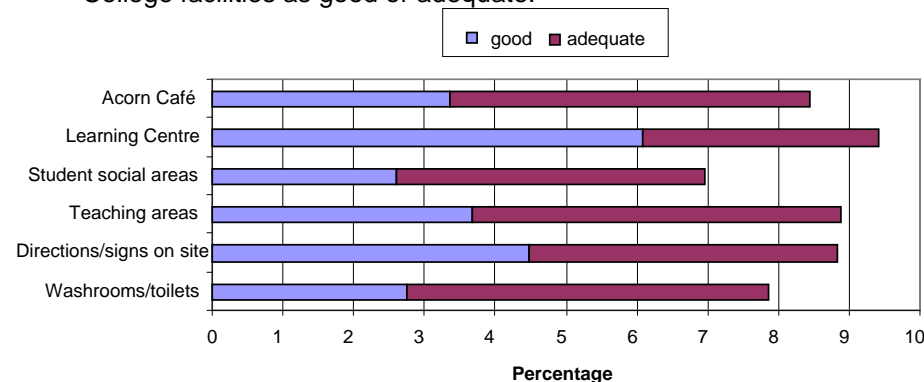
Of the 12% who had made an unwritten informal complaint, 63% said it had been dealt with satisfactorily.

82% of students felt they were treated equally/fairly regardless of gender, age, ethnicity or race. 5% disagreed and the remainder did not answer the question.

Information and advice given to students about the course during Induction was felt extremely, very or fairly good by 86% of students and by 82% for that given to them regarding their options on completion of the course.

53% of students agreed that computers in classrooms were maintained in good working order, 18% disagreed and the remainder held no opinion.

There were increased percentages of students who regarded College facilities as good or adequate:



The College's sports facilities were used by 34% of students. The principal reason given for non-use was lack of time.

58% said they were satisfied with the arrangements and organisation of examinations. 12% were not satisfied, mainly due to their timing, and 27% held no opinion.

87% of students said they enjoyed learning and their life at College. Of the 20% who left school with a negative attitude to learning, 77% said their attitude had now changed.

71% of students agreed that Stanmore College helped them to achieve personal and academic success within a friendly environment, a 7% increase on the previous year. 86% were extremely, very or fairly satisfied with the level of support received and 85% were satisfied with the College overall.

84% of students strongly agreed or tended to agree that they were treated with respect by staff and 81% treated fairly by staff.

69% of students strongly agreed or tended to agree that the College sought learners' views on how it could improve its courses, teaching and facilities. 53% said it always or sometimes responded to their views, 9% rarely or never and the remainder did not know or did not answer the question.