

LIFE AFTER



stanmore college



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A Guide for Students and Parents

Wondering where a vocational qualification can lead you to? If so, read on...



ABOUT STANMORE COLLEGE

Stanmore College is a small college in North West London. We take approximately 600 new students each year. We focus on Technical Professional Study Programmes. We also offer Apprenticeships, Higher Education and adult education including Access courses. We have strong progression pathways to university and employment. More about this to follow.

Mission Statement

“Our mission is to inovative and high-quality teaching and learning to provide learners with the skills they need to succeed and achieve their full potential in an ever-changing world”

Linking Curriculum Learning to Careers

At Stanmore College, students are invited to participate in a number of events designed to build employability skills and explore options in education and employment such as the HE and Careers Fair and university and employer presentations.

Careers and Employability

Stanmore College has been awarded Matrix accreditation in recognition of the high standard of support it provides to students. Matrix is the quality standard for information, advice and guidance services, and it was awarded for by work done by the College's Careers, Employability, Welfare Support, Additional Learning Support, and College Information Services.

Students at Stanmore College drop in or make appointments for confidential and professional advice to facilitate they in reaching their goals and aspirations. Stanmore College has a dedicated Information, Advice and Guidance Officer to support students.

Learning from Career and Labour Market Information

Throughout the year we help to identify and develop employability skills through the curriculum. Advice and support is available to help develop a CV, complete an application form and practise interview skills.



Gatsby Benchmarks

The Gatsby Benchmarks are embedded into the curriculum at Stanmore College

- A stable Careers Programme.
- Learning from Career & Labour Market Information.
- Linking Curriculum Learning to Careers.
- Encounters with Employers & Employees.
- Experiences of Workplaces.
- Encounters with Further & Higher Education.
- Personal Guidance.

Encounters with Higher Education

We provide guidance and support with researching and applying to university, writing personal statements and preparing for -interviews. Many students from Stanmore College have been placed at universities within the Russell group.



DESTINATIONS

Universities

- Destination data is recorded for the College every year. This includes students who progressed to university and those who did not.
- The following data has been obtained from files maintained on the system during the previous year and information received from UCAS reports, personal tutors and calls made to former students.
- The total number of 16-18 Study Programme and 19+ learners (based at the Stanmore College site), who completed a level 3 qualification and therefore could have progressed to HE, employment or apprenticeships in 2020/21, was 415.



94% of students who applied to start university in September 2022 were successful.

The national average for sixth form colleges is around 65%, therefore Stanmore College is well above.



Non-University

- **63 level 3 Stanmore College main site-based learners did not apply to university including 12 19+ learners.**
- **93 19+ learners, out of a cohort of 105 applied to university.**
- **Of the 63 learners who did not apply to university progression was as follows:**
- **22% progressed on to apprenticeships**
- **19% indicated family reasons, commitments and Covid-19 insecurity (adults)**
- **13% to employment**
- **13% progressed to further training at Stanmore College**
- **6% progressed to further training elsewhere**
- **3% moved or left the country**

The remaining 24% were either actively looking for work or taking a gap year.



PROGRESSION – SO WHERE DOES THE COLLEGE ROUTE TAKE STUDENTS?

High expectations are set by staff and learners understand the importance of professional skills such as time management and good communication. We aim to ensure that all level 2 students attend at least one-week of high-quality work placement. We also aim to ensure that Level 3 students attend work placement where it directly contributes to their main vocational programme. Many teachers have industry experience which enables them to give an insight into particular career paths. The College holds an annual careers fair which is attended by a range of employers and universities to give students opportunities to explore their options with hundreds of students attending. Teachers have good specialised subject knowledge and use this effectively to demonstrate to students how the skills and knowledge they are learning will be used in future employment. High expectations are set by staff and learners understand the importance of professional skills such as time management and good communication.

UNIVERSITIES STANMORE STUDENTS PROGRESSED TO: (Russell Group universities)

University of Aberdeen
 Anglia Ruskin University
 AECC University College
 Arts University Bournemouth
 Aston University, Birmingham
 University of Bath
 Bath Spa University
 University of Bedfordshire
 Birkbeck, University of London
 Birmingham City University
 University of Birmingham
University College Birmingham
 Bishop Grosseteste University
 University of Bolton
 Bournemouth University
 BPP University
 University of Bradford
 University of Brighton
University of Bristol
 Bristol, University of the
 West of England
 Brunel University London
 University of Buckingham
 Buckinghamshire New University
University of Cambridge
 Canterbury Christ Church University
Cardiff University
 University of Central Lancashire
 University of Chester
 University of Chichester
 City, University of London
 Courtauld Institute of Art,
 University of London
 Coventry University
 University for the Creative Arts
 De Montfort University
 University of Derby
 University of East Anglia UEA
 University of East London
 University of Essex
University of Edinburgh
 Goldsmiths, University of London
 University of Greenwich

University of Hertfordshire
 University of Huddersfield
Imperial College London
 Keele University
 University of Kent
**King's College London,
 University of London**
 Kingston University
 The University of Law
University of Leeds
 Leeds Trinity University
 Leeds Beckett University
 University of Leicester
 University of Lincoln
University of Liverpool
 London College
 ARU London
 London Metropolitan University
**London School of Economics and
 Political Sci (UOL)**
 London South Bank University
 Loughborough College
 Loughborough University
University of Manchester
 Manchester Metropolitan University
 Medway School of Pharmacy
 Middlesex University
 Newman University, Birmingham
 University of Northampton
 Norwich University of the Arts
 North Hertfordshire College
 Northumbria University, Newcastle
University of Nottingham
 Nottingham Trent University
 Oxford Brookes University
 University of Plymouth
 University of Portsmouth
Queen Mary University of London
 Ravensbourne University London
 University of Reading
 University of Roehampton
 Royal Holloway, University of London
 Royal Veterinary College, University of London

University of Salford
 SOAS University of London
 University of Sheffield
 Sheffield Hallam University
University of Southampton
 Solent University (Southampton)
 St George's, University of London
 St Mary's University, Twickenham
 Staffordshire University
 University of Suffolk
 University of Sunderland
 University of Surrey
 University of Sussex
 Swansea University
 UCFB
 Ulster University
 University of the Arts London
UCL (University College London)
 University of South Wales
 University of West London
University of Warwick
 University of Westminster, London
 University of Wolverhampton
 University of Winchester
 University of Worcester
University of York



PREPARING STUDENTS FOR LIFE AFTER STANMORE

The College provides excellent opportunities for personal development. A comprehensive tutorial programme supports the development of employability skills, promotes the importance of staying safe, both in college and online, emphasises the importance of British Values and gives opportunities for students to explore a range of progression pathways. A key strength of the College was highlighted by Ofsted as “Learners benefit from very good welfare support that helps them to overcome the personal difficulties that they face in their everyday lives.” This, in turn, enables students to focus on next steps.

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 UNIVERSITIES
 CHOSEN



- Students are taught to be independent.
- Teachers explain topics thoroughly and are very supportive. Topics relate to future careers.
- Classes are interactive and students debate and discuss to learn effectively.
- Teachers use a variety of teaching methods to meet the needs of students and establish patterns of learning that work for individuals.
- Practical learning in lessons works well. This helps prepare students for employment.

Stanmore College students progress to a wide range of universities, many of which are part of the Russell Group. The Russell Group universities are the 24 research-intensive, world-class universities which are all unique institutions, each with its own history and ethos, but they share some distinguishing characteristics; between them they produce more than two-thirds of the world-leading research produced in UK universities, support over 300,000 jobs across the country and have a total economic output of more than £32 billion every year. Last year, more than 404,000 undergraduates and over 192,000 postgraduates were studying at a Russell Group university.

DEGREES STANMORE STUDENTS GO ON TO UNDERTAKE:

English and maths is crucial – at Stanmore College, students leaving school with lower than a Grade C/4 in the new syllabus undertake English and/or maths alongside their main study programme. Why? To improve their grades, access university, employment or an apprenticeship.

NOTE: 35% of employers are dissatisfied with the use of English and numeracy skills.

Degrees progressed to in 2021

Animation and Games
 Accountancy/ with Finance/Management/Economics
 Accounting and Financial Information Systems
 Advertising & Digital Marketing
 Aeronautical Engineering
 Aerospace Engineering/Systems/Technology
 Anatomy, Developmental and Human Biology
 Applied Biosciences
 Architectural Environment Engineering/Technology
 Architecture
 Art History
 Audiology
 Automotive Engineering
 Automotive Technology with Management
 BA Business Management
 BEd Primary Education
 Biochemistry/with Biotechnology
 Biological Sciences
 Biomedical Engineering
 Biomedical Science
 Broadcast Journalism
 BSc (Hons) Sports Studies with Psychology
 BSc Civil Engineering Practice (Top-Up)
 Business/with Economics/Public Policy/Law
 Business with Accounting/Finance/Human Resources
 Business and Management/Accounting/International Relations
 Business and Management (Entrepreneurship and Innovation)
 Business and Management/with Marketing/Advertising
 Business and Tourism Management
 Business Information Systems
 Chemistry with Forensic Investigation

Continued on next page...

NOTICE ANYTHING?!

You may have noticed that these careers are in subject/sector areas that Market Intelligence indicates that the jobs of the future will exist. The College is mindful of these areas when planning its curriculum. After all, we want our young people to continue on a clear pathway to a career and the best life possible for each and every one of them.

Child Psychology
 Childhood (Special Educational Needs and Inclusion)
 Children and Young People's Nursing
 Chiropractic
 Civil Engineering/with Sustainability
 Cognitive and Clinical Neuroscience
 Community Development
 Computer Games Design and Programming/Development
 Computer Hardware and Software Engineering/Networks
 Computer Science/Cyber Security/Integrated/Software
 Computer Science with Multimedia
 Computer Systems Engineering
 Computer Technology and Networks
 Computing and Mathematics
 Construction Engineering Management
 Construction Management
 Consumer Behaviour and Marketing
 Creative and Cultural Industries: Design Marketing
 Creative Media and Graphic Design/Culture/Journalism
 Criminology/with Psychology/Forensic Studies
 Criminology and International Relations
 Cultural Studies and Media
 Dental Therapy and Dental Hygiene
 Design for Branded Spaces
 Diagnostic Radiography/Imaging
 Digital Media Design and Development
 Digital Photography and Advertising
 Early Childhood and Education Studies/Care
 Economics/with Business/Finance/Maths/Accounting
 Education Studies/with Psychology
 Electrical & Electronic Engineering/with Renewable Energy Systems
 Engineering and Applied Science Foundation Programme
 Engineering and Physical Sciences with Foundation Year
 English and Comparative Literature
 Equestrian Psychology and Sports Science
 Fashion/with Business/Design/Marketing Promotion/Textiles
 Film & Screen Studies/Creative Film, Television and Digital Media Production
 Film and Television/Media/Filmmaking
 Financial Economics
 Financial Mathematics and Statistics
 Fine Art
 Football Coaching & Management
 Forensic Investigation/with Psychology/Criminology
 Games and Multimedia Environments/with Design/Development
 Games Software Engineering
 Graphic and Digital/Media/Communication Design
 Graphic Branding and Identity
 Health and Social Care
 Health and Wellbeing in Society
 Health Promotion & Public Health
 Healthcare Science (Audiology)
 History of Art/ and Heritage Management (2-year degree)
 Sport and Exercise Science
 Human Nutrition
 Human Resource Management
 Illustration and Visual Communication/Visual Media
 Industrial Design and Technology
 Science - Subjects Allied to Medicine
 Optometry
 Interior and Spatial Design
 Interior Architecture and Design
 International Business/with Economics/Entrepreneurship
 International Business and Management
 International Fashion Management and Marketing
 International Football Business
 International Law and Globalisation/Management
 International Political Economy/Sociology/Relations
 Journalism/with Media
 Law/with Criminal Justice/Criminology/Human Rights/
 International Relations
 Management/with Marketing
 Marketing
 Mass Communication
 Master of Chiropractic
 Mathematics/ with Computer Science/Finance/Economics/
 Management
 Mechanical Engineering/with Biomedical Engineering/Management
 Media and Communication/Culture/Production
 Medicinal Chemistry
 Mental Health Nursing
 Metallurgy
 Midwifery/with Leadership
 Mining Engineering
 Nursing
 Pharmacy
 Journalism
 Neuroscience
 Mental Health Nursing
 Nutrition/with Food Management/Medical Sciences
 Operating Department Practice
 Ophthalmic Dispensing
 Oral Health
 Paramedic Science
 Pharmaceutical and Chemical Sciences
 Pharmacy
 Photography
 Physical Education/and Sport/Health
 Physiotherapy
 Politics/and Sociology
 Primary Education
 Primary Teaching with Early Years with QTS
 Product Design/with Furniture Design
 Psychological Counselling
 Psychology/ with Applied Forensic Investigation
 Psychology with Cognitive Neuroscience/Clinical
 Psychology with Criminology/Education/Forensics
 Public Health and Health Promotion
 Radiography (Diagnostic Imaging)
 Renewable Energy Engineering
 Science & Engineering
 Social Anthropology
 Social Policy and Sociology
 Social Sciences, Arts & Humanities with Foundation Year
 Social Work
 Sociology and Politics
 Software Engineering
 Special Educational Needs and Inclusion Studies
 Sport & Exercise Nutrition/Science/Psychology/Business Management
 Sport Rehabilitation and Conditioning
 Sport Science and Management/Coaching
 Sport, Health and Exercise Sciences/with Business Studies
 Sports Business & Sports Broadcasting/Sports Law/Management
 Statistics, Economics and Finance
 Strength and Conditioning Science
 Sustainable Energy Engineering
 Television and Broadcasting
 Therapeutic Radiography
 Veterinary Nursing and Companion Animal Behaviour
 Working with Children and Young People: Social Pedagogy

That's 486 different types of degrees.

ALUMNI – just some of the many...

Jenika Bhundia

Jenika undertook a level 3 Business study programme at Stanmore College. She chose Stanmore College because it was local and was pleased with her decision as the teachers were great and she made good friends. Jenika said she really enjoyed learning about business and aspects such as marketing, essay writing and economics. She is now delighted to be studying for a degree at Nottingham University.

Jitesh Bhuvra

Jitesh was also a level 3 Business student and, on completion of his study programme at Stanmore College, progressed to Hertfordshire University. In Jitesh's view, the Business Department at Stanmore College was fantastic, really helpful and provided lots of opportunities. He said you had to work hard but the course structure was manageable.

Sarujan Tharmamoorthy

Sarujan commented on how supportive teachers had been and the friends he had made at Stanmore College while doing his Business qualification. He said the content of the study programme really helped him when he went on to Higher Education as well as gaining entry to the university itself. He is now enjoying life as an undergraduate at Hertfordshire University.

Keiran Krishnavenan

Keiran Krishnavenan came to Stanmore College having done his GCSEs at Nower Hill High School. He achieved triple Distinction* (equivalent to 3 A*, A level grades) on completion of his level 3 Extended Diploma in I.T. at Stanmore College.

Keiran told us that the I.T. teachers at Stanmore College had helped him to achieve his grades throughout the two years. He said the course was fascinating to study and doing practicals had been really useful as it helped him to improve his hands-on I.T. skills learning how to perform certain tasks such as installing Windows 10 software and opening a computer system to remove the components and reassemble them.

Keiran is now doing a **Higher National Diploma (HND) in Computing** and intends to continue to improve his understanding in Computer Networking and I.T. projects. If he wishes, it would be just one more year at university level thereafter to top up to a full degree. We asked Keiran what were the top 3 things he learned at Stanmore College were; responses below:

- Respect.
- Hard work.
- Dedication.

Keiran said he now feels he is hardworking, dedicated and motivated. It's fantastic to see Keiran progress into his chosen area and we wish him all the very best for the future.

Okario

Okario completed a level 3 Media - TV and Film study programme at Stanmore and now runs his own digital marketing firm, Humkiro Ltd, where he is enjoying success as an entrepreneur.

Ridah Syed

Ridah Syed completed a level 3 Early Years (Childcare) study programme at Stanmore College in 2018. Ridah chose Stanmore College because, having done some research on educational providers to go to after GCSEs, she felt that the College provided the best Early Years' courses and tuition and the atmosphere she required to help her to pursue a career in teaching.

When asked what she liked most about the College, Ridah responded...

"The friendly staff who are always ready to support you, not just with work, but with personal issues, as well as the many resources available to us at all times such as the library, laptops, T.V., the student lounge, café and the gym".

In her spare time Ridah enjoys playing tennis.

The aspect of the study programme that Ridah liked most was doing the focus on coursework over exams and being given the opportunity to experience working with children.

Having done very well in her level 3 study programme, Ridah progressed to Middlesex University where she is currently undertaking a **BA Degree in Education Studies en route to pursuing a career in teaching**. She also works part-time at a nursery alongside studying and enjoys working with children and seeing them develop and grow.

We asked Ridah what were the top 3 things she learned at Stanmore College; responses below:

- How to write a good essay.
- How to reference documents Harvard style (great practice for university).
- Teamwork.

On being asked who her heroes/heroines were, she told us the following:

- Caroline Ryder (Curriculum Manager for Early Years and Education)
- Sharon Wilson (Personal Tutor)
- Stanmore College Library staff

Ridah describes herself as cheerful, dedicated, creative and sleepy! From the information she gave us she certainly is the first three and we are not surprised if she feels sleepy at times with everything she is packing into her busy life! We wish Ridah all the very best for the future.

Madiahah and Ali

Madiahah and Ali both progressed from level 3 Science study programmes. Madiahah is now at Cardiff University studying for a **BSc in Radiotherapy** and Ali is studying for a **BSc in Neuroscience** at the University of Sussex.

Ayanna

Ayanna completed her level 3 Art & Design Extended Diploma at Stanmore College and secured a place at her first choice university in Nottingham to undertake a **BA degree in Product Design**. Ayanna, who intends to become an innovative Product Designer, told us "at first I was nervous about going to college as I went from a private school; I really enjoyed the projects at college; each one was more challenging which was great preparation for university."

Ashmit

Ashmit completed a Games Design an Animation Creative Media study programme at Stanmore after which he progressed to study a BA Honours degree at Brunel University.

STANMORE STUDENTS ALSO PROGRESS TO APPRENTICESHIPS

Apprenticeships

Real jobs with real training which means that people 16 and over can earn while they learn and gain a nationally recognised qualification at the same time.

Apprenticeships that students apply for depend on the level of the qualifications gained; they can apply for an Intermediate apprenticeship if they have gained a level 2 qualification but if a student has gained a level 3 qualification he/she can apply for an advanced apprenticeship. At Stanmore College, our Careers' team help students through the application process.

How much do apprentices earn?

The National Minimum Wage for an apprentice:

Age	From 1 April 2019 (current) Rate per hour
19 or over and completed first year	Wage for your age
19 or over in first year	£4.81
16 to 18	£4.81
Apprentice (all apprentices under age 19 AND any apprentice, regardless of age, in first year of apprenticeship)	£4.30

The above are the minimum wages for apprenticeships BUT many employers pay more than this. This is dependent on the sector, region and apprenticeship level e.g. some higher apprenticeships pay up to £500 per week.



Securing an apprenticeship

At any one time there are up to 28,000 apprenticeship vacancies available online in a variety of careers and industries across England.

Students sit with a member of our Careers' team if they so wish or personally visit gov.uk/apply-apprenticeship and search by keyword (job role, occupation type or apprenticeship level) and by location, for example they could put 'Harrow' if they wish to work locally or choose a 5, 10 or more mile radius. Once the right job comes up, students simply register on the website and follow the step by step instructions to apply for the role. Our Careers' team give advice and information on applying and employability skills are incorporated into all our study programmes.

Apprenticeships are available to anyone over the age of 16, living in England. Entry requirements differ depending on the sector and job. Some apprenticeship vacancies display the 'Positive about disabled' logo meaning the employer has agreed to take action to meet five commitments regarding the employment, retention, training and career development of disabled employees. Any disabled candidate applying for vacancies showing this logo is guaranteed an interview as long as they meet the requirements of the job being applied for.

Apprenticeships underway for which Stanmore College is the training provider

Stanmore College has a growing number of apprenticeships.

Apprenticeship	No's
Adult Care Worker Level 2	7
Assistant Accountant Level 2	12
Business Administrator Level 3	6
Children and Young Peoples workforce level 2	4
Customer Service Practitioner Level 2	2
Digital Marketer level 3	3
Early Years Educator level 3	5
Early Years Educator level 3	1
IT Infrastructure level 3	2
Health Assistant Practitioner level 5	7
Lead Adult Care Worker level 3	19
Supporting Teaching and Learning through Physical Education level 3	2
Supporting Teaching and Learning in schools level 2	2
Total	72

A large number of Stanmore College apprentices are given a full time job after completion of their apprenticeship. Stanmore College also advertises apprenticeship vacancies on the College's website.

You will set yourself up for the future – apprentices enjoy marked salary increases when they complete their training.

What Apprentices Say...

“Completing an apprenticeship in Sport was one of the best decisions I ever made. I am now in full time employment and also have my own personal trainer business outside work hours. Not only do you learn the theory and knowledge through an apprenticeship, you also acquire all the skills employers and customers want.”

George Pearce

“My apprenticeship in Marketing/Graphic Design opened so many doors for me; I developed skills that I would never have gained if I studied at university.”

Minesh Ganesh

“Having completed my two-year apprenticeship in Customer Service, I was offered a permanent job and have since progressed to become the Team Leader whilst also completing a management qualification.”

Kevin Grove



What Employers Say...

“The students were very helpful and communicated well; they had fresh and vibrant ideas in redesigning the expansion to my business logo”.

Cross Fit Harrow

“We enjoyed working with Stanmore College and the many benefits it brought to our childcare setting”

Bright Start Day Care

“Working with Stanmore students to design my website was like a breath of fresh air, they were full of innovative ideas and did not fail to deliver, 10/10.”

Headline Barbers

“I was extremely pleased with the standard of work the students produced, they were responsive to our requirements and very accommodating to our needs”.

Transglobal Nexus Ltd trading as Columbus Travel



Traineeships

Students are also told about traineeships where they gain valuable work experience and the opportunity to improve English and maths, if needed. They are given the website address gov.uk/find-traineeship for more information and speak to our Careers' team.

HIGHER EDUCATION AT STANMORE COLLEGE



Stanmore College offers Higher Education in partnership with The University of West London.



In the 2020/21 academic year the College is delivering the Foundation Degree in Early Years Care and Education and BA (Hons) Working in Integrated Services for Children and Young People. Students are undertaking this at level 4 and at level 5.

Students are undertaking the BA (Hons) Working in Integrated Services for Children and Young People at level 6.

All of the above students are either working or volunteering and they are undertaking this with a view to progressing in their career.

HOW STUDENTS DECIDE ON A FUTURE PATH... Careers' Fair Charisma - 2022

April 2022 saw Stanmore College host a full day's Employability, HE and Careers' Fair in the Sports' Hall for both our 16-18-year-old and adult students. The event turned out to be an exceptional success with a fantastic turnout of exhibitors; these included employers, universities, public services and organisations offering information about non university options, gap years, travel, jobs not commonly known, and apprenticeships.



Inspirational organisation representatives included Great Ormond Street Children's Hospital (GOSH) staff, one of whom, Sallyanne Payton, is also one of our own adult students currently completing a Level 5 BA(Hons) degree in Working in Integrated Services for Children and Young People. Sallyanne, who works as a Senior Health Play Specialist at GOSH and came all the way from rural coastal Essex to study at Stanmore and work in GOSH, told us that the Careers' fair was excellent, she met so many lovely students who could be wonderful playworkers and it helped 'reel them in'.

Feedback from our students included comments such as 'we really enjoyed it, can we have one every month!' and 'I found out so much, it's been a great help'. They also mentioned having received lots of useful information and feeling motivated and positive about the future following the event.

Diane from the Royal National Orthopaedic Hospital told us the Careers Fair had been really good for Team Building and they were very impressed by the range of exhibits and the enthusiasm of students and staff. The range of exhibits referred to included the University of Hertfordshire, Bupa, the Royal Navy, The University of West London, Brunel, TfL, Bright Little Stars Nursery and many more and I have to say their stands looked fantastic.

Sajan from Charterwells Accountants commented that the students had really engaged well and the event had been very well presented; his colleague, Neil told us the event was energetic and nurturing for students. Some attendees, including the Metropolitan Police, told us it was excellent and the interaction with students and staff had been top class. British Army staff commented on the friendly students and great hospitality and Sangeeta from Harrow Council referred to the great support and information for all ages, 16 to 18 and mature learners. Harrow Council's Kickstart employee, Bader al-Rashid was on hand to help those looking to get onto appropriate training programmes.



Reece from London Ambulance told us they had enjoyed very good engagement with students and Andreea from NCS Learn by Design commented on students having been supported and encouraged to ask questions and explore.

Marc from The Elms Sports in Schools reckoned they had encountered lots of potential coaches and James from Transport for London (TfL) said the event had been excellent and students very enthusiastic and inquisitive.

Parimal from Skills Training UK praised the layout, the airy venue, choice of exhibitors excellent not to mention the lunch! Not Going to Uni had been impressed by the communication from the College prior to and throughout the event.



London Fire Brigade had a very popular stand and their representative did not get to sit down once during the day though he indicated it was worth it as there were likely to be some applications from students for careers in the fire brigade as a result.



Boys and Girls Nursery staff and Barbara who represented the College's Distance Learning and Employability courses said there had been a great buzz.

Thanks to the site team for all the set up required, to admissions, marketing and careers staff for organising it, liaising with so many employers and agencies, set-up arrangements, provision of supplies and looking after the exhibitors and to all the teachers and tutors who encouraged and ensured that students attended throughout the day.

