

# Stanmore College: Provider Access Policy Statement

Date updated: 6 February 2024

## Rationale

High quality careers education and guidance in college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

## Commitment

Stanmore College is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Stanmore College is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Stanmore College endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

## Aims

Stanmore College's policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of college before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

## Student Entitlement

Stanmore College fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The college will comply with the new legal requirement to put on at least two encounters with providers of approved technical education qualifications or apprenticeships. The college will also ensure that students are well informed about opportunities available with other providers and employers of technical training and apprenticeships. More detail as to how the college will achieve this is set out in the Stanmore College Strategic Careers Plan (2023-2024), and in summary:

- Providing impartial information advice and guidance as part of the enrolment process and at open evenings
- Enabling access to one to one guidance interviews and drop ins with a qualified level 6 careers adviser who adheres to the CDI Code of Ethics including impartiality
- Delivering group sessions and assemblies around subjects such as apprenticeships
- Celebrating National Apprenticeship Week using a range of tools to promote and inform students and parents

- Organising a careers fair with a range of Higher Education providers, training providers and employers in attendance, who offer a range of jobs and apprenticeships
- Inviting in speakers to talk about technical and apprenticeship routes into a variety of careers
- Through the curriculum team, embedding into the curriculum information about the full range of career pathways within their areas
- Notifying students about opportunities locally and nationally, including technical training and apprenticeships through tutorials
- Placing students in work placements in an industry relative to their course in order to gain exposure to all career pathways

### **Development**

This policy has been developed and is reviewed annually by the Careers Leader and the Head of Students Services based on current good practice guidelines by the Department for Education.

### **Links with other policies**

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

### **Equality and Diversity**

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Stanmore College is committed to encouraging all students to make decisions about their future based on impartial information.

### **Requests for access**

Requests for access, whether in person or remote, should be directed to Sarah Wood, Careers Leader. Sarah Wood may be contacted by telephone or email, [careers@stanmore.ac.uk](mailto:careers@stanmore.ac.uk), Tel: 0208 420 7700.

### **Management**

The Careers Leader coordinates all provider requests and is responsible to her line manager.

### **Complaints Procedure**

Any complaints about this policy will be dealt with in line with the college Complaints Procedure, and should in the first instance be raised with the Head of Student Services.

### **Monitoring review and evaluation**

The Policy is monitored and evaluated annually via the Senior Leadership Team.

***Policy Reviewed: February 2024***